DOCUMENT RESUME

ED 463 620 EC 308 917

AUTHOR	Brinckerhoff, Loring C.; McGuire, Joan M.; Shaw, Stan F.
TITLE	Postsecondary Education and Transition for Students with Learning Disabilities. Second Edition.
ISBN	ISBN-0-89079-872-9
PUB DATE	2002-00-00
NOTE	586p.; Foreword by Vickie M. Barr. For the first edition, see ED 388 007. Appendices are provided on a CD-ROM.
AVAILABLE FROM	PRO-ED, Inc., 8700 Shoal Creek Blvd., Austin, TX 48757-6897 ($49). Tel: 800-897-3202 (Toll Free); Fax: 800-397-7633 (Toll Free); Web site: http://www.proedinc.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Accommodations (Disabilities); Assistive Devices (for Disabled); *College Students; Educational Policy; Eligibility; Higher Education; *Learning Disabilities; *Special Needs Students; Student Development; Student Evaluation; *Student Personnel Services; *Transitional Programs

ABSTRACT

This text is designed to help postsecondary education personnel initiate or refine college programs for the increasing numbers of students with learning disabilities. Following an introductory chapter, chapters have the following titles: (1) "A Comprehensive Approach to Transition Planning"; (2) "Judicial Intent and Legal Precedents" (Laura F. Rothstein); (3) "Issues in Defining the Population"; (4) "The Connections among Psychosocial Issues, Adult Development, and Self-Determination" (Lynda Price); (5) "Assessment of Learning Disabilities" (Joseph W. Madaus); (6) "Determining Eligibility for Services and Testing Accommodations"; (7) "Policies, Procedures, and Programmatic Considerations"; (8) "The Dynamic Process of Providing Accommodations" (Sally S. Scott); (9) "College Students with ADHD: New Challenges and Directions" (Jane Byron and David R. Parker); (10) "The Use of Assistive Technology in Postsecondary Education" (Brian R. Bryant, Diane Pedrotty Bryant, and Herbert J. Rieth); (11) "Postsecondary Disability Personnel as Professionals"; (12) "Promoting Our Products"; and (13) "Future Directions in Postsecondary Learning Disability." Over 50 appendices have been collected on a CD-ROM and include numerous examples of downloadable policies, data collection forms, and resources contributed by professionals from highly respected programs. (Contains approximately 900 references.) (DB)

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